



Climate Change Refugee

The Earth's climate is changing at a rate that has exceeded most scientific forecasts. Some families and communities have already started to suffer from disasters and the consequences of climate change, forced to leave their homes in search of a new beginning.

UNHCR Refugee Agency

Possible Settings

There are many possibilities. This is not a complete list!

- northern Canada
- Bangladesh
- Micronesia (or other island nations)
- Sudan

Useful Resources

The United Nations has a lot of excellent information. The **UN Refugee Agency** is a good place to start, as is **UNICEF**. Both organizations have good websites.

The **UN Development Programme** has a lot of information on sustainable development that you might find useful.

Part 1: Researching Your Setting

Using reputable sources of information, detail the following facts about your chosen location:

- **Location.** Find your setting on a map. What is it like there?
- **Original Climate.** What was the climate like in the past, during your grandparents' day?
- **Traditional Life.** What was traditional life like in this location, during your grandparents' day?
- **Current Climate.** What is the climate like now? Has it changed from your grandparents' day?
- **Projected Climate.** What will the climate be like in the future (when you are a grandparent)? How is it changing?
- **Changes to Life.** How is daily life changing now? How will it change in the future? What *adaptations* and *mitigations* are people in this location doing?

Ideally you should back up every fact with at least two independent, reputable sources of information.

Part 2: Presenting Your Information

You will present your information in the form of a **first-person account** from someone living through climate change. You may write a story, a blog, a series of tweets, or any other medium that your teacher approves of.

Your account must provide a sense of the changes in daily life being caused by climate change (as well as other changes that may be happening). Your viewpoint character may or may not know why the changes are happening (they can be an *unreliable narrator*), but it should be clear to your reader.

If you like, you can collaborate with up to two other students in your class and create a narrative that weaves together several viewpoints to provide a more detailed picture of the effects of climate change on people's lives.

Your focus should be on showing the effects of climate change on ordinary people, at a personal level.

What to Hand In

- a filled out *research sheet* (use more than one if you need extra room)
- a *first-person account* of someone living through climate change

What Your Teacher is Looking For

To get a level 4, make certain that you meet the following criteria:

Research

- reliable information sources are used
- sources are correctly cited
- all information is confirmed by at least two sources

First-Person Account

- includes physical effects of climate change
- includes social effects of climate change
- well-written, with attention to voice and perspective

Note that there is no explicit length requirement. Your account should be long enough to present all the required information.

10
marks

10
marks

Name

Section

Climate



Facts about your setting

Record your sources below using APA format. When you record information, note which sources it came from beside the information. (Remember that each piece of information should come from at least two sources.)

Sources

1

2

3

4

Location

Original Climate

Traditional Life

Current Climate

Future Climate

Changes to Life

